Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANTRAO CHAVAN SCHOOL OF SOCIAL WORK**
Name of the head of the Institution	**Dr. Shaly Joseph**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**918329153608**
Mobile no.	**8975214074**
Registered Email	**ycj235.cl@unishivaji.ac.in**
Alternate Email	**yashsswi@gmail.com**
Address	**Jakatwadi**
City/Town	**SATARA**
State/UT	**Maharashtra**
Pincode	**415002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Ms. Sampada Sankpal**
Phone no/Alternate Phone no.	**917350232682**
Mobile no.	**8668516079**
Registered Email	**sampadasw@gmail.com**
Alternate Email	**gaikwadsampada165@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ycssw.edu.in/BestPractice/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ycssw.edu.in/Calender/ACADEMICCALENDAR201718.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.78**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop on	**27-Feb-2018**	**102**

current situation of women rights, legal procedures and positive ways of implementation Funded by Maharashtra State Commission For Women, Mumbai	1	
International youthday with national youth ambassadors in collaboration with NYK	11-Aug-2017 1	250
Three day state level workshop on personality development in collaboration with AICUF, Kerala	20-Sep-2017 3	110
Six day National workshop on Research methodology sponsored by ICSSR	19-Feb-2018 6	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTE	FCC	CSWB	2017 365	576000
INSTITUTE	VIHAAN	Alliance India Ltd	2017 365	1668925
institute	WORKSHOP	MSWC	2017 1	50000
Institute	workshop	ICSSR	2018 6	80000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preserving of BIODIVERSITY campus syllabus

Innovative work with organisations of MOU

CBCS Syllabus for BSW and MSW Course

Student representation in all committees

Teaching plan revision and inculcation of relevant topics in addition to University

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Outcome based education	Outcome based teaching learning in theory and fieldwork enhanced with the conscious understanding of intended outcome of the courses
Monthly meeting with management	Strengthened the functional areas with the timely intervention of management
Field practitioners are invited for field work assessment	Objective assessment of students and feedback enriched students to provide learning motivation
Field work placement in organisation where professional social workers are available for guidance.	Training input enhanced for the students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College development committee	08-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**12-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS is in operation for office records, accounts handling, admission procedures, capturing and processing the marks of the examination, attendance management, and class scheduling and management. Rubix software is also used for the attendance management of students. The student data, employee data, GRs, and circulars from the University, social welfare, the government of Maharashtra, UGC, Central government, scanned and stored for ready reference. Student's scholarship data is managed through the MIS system for various purposes like record keeping. Office automation made office administration easier and paperless in a timely manner.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is functioning under the norms of Shivaji University Kolhapur. At the end of the academic year, a meeting is held, and a plan about the academic activities for the coming year is made. The feedback received from the students was used for reference in planning future activities. The fieldwork syllabus is revised as per the feedback of the students and Fieldwork agency supervisors. Midterm follow-up is done to keep track of the teaching plan. Teachers take a genuine interest in completing the syllabus and substituting the classes by fellow faculty in case of emergency leave. As the majority of the students hail from a rural background and Marathi medium, Remedial classes for English are arranged on regular basis for MSW part 1 and BSW Part 1 students. To familiarise the students with the outcome of the course, the institution, induction programme is arranged for the entrants. As fieldwork is the backbone of social work, orientation is given in each semester regarding the fieldwork syllabus and the guidelines for effective learning. Also, Orientation visits are conducted at the beginning of semesters. The advanced learners and slow learners were given special assignments to engage them in learning. Teachers are also getting updated with the latest knowledge regarding the relevant topics of Social Work theory and practice and the same is used in teaching the

students. Practical assignments are given by the faculty to apply the theory taught in the class. Teachers are allowed to learn new topics in consultation with experts in the field.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	social work	143
MSW	social work	114
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute believes in the value of feedback from stakeholders to understand the growth opportunities. Institute has taken feedback from all stakeholders. Students, parents, alumni, and employers shared their valuable feedback. Accordingly, the curriculum delivery and administrative practices have been improved. Feedback from parents helped the institute to understand the impact of learning in the lives of the students. Even the societal feedback about the extension activities motivates the college to take up more initiatives for the benefit of the society and to have hands on experience for the teachers and students. It inculcates the sensitivity to the burning issues of the society and develops empathy among students for the same. Action is taken as per the feedback 1. Computer lab arrangement 2. Skill-based training, 3, Improvement in the canteen 4. Workshop on personality development 5. Inclusion of students in various academic committees.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	social work	50	90	50
MSW	social work	60	120	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	50	60	2	8	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	4	7	7	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a strong student mentoring system. Student-centric teaching-learning and evaluation methods have been used. Experiential learning through field placements, peer learning, challenging assignments for advanced learners, and special attention and task to slow learners is given appropriately. Self-awareness and thought-provoking activities are the customary features of the learning process. Students are exposed to field realities and encouraged to critically examine the situation and to come up with alternative solutions for different issues. Case studies, role plays, use of ICT-based tools give a wide range of experiences to the students. Seminar

presentations, fieldwork conferences, discussions, and experience sharing give them an opportunity to express themselves. Skill labs have been arranged to improve the skill sets of the students. Participatory classes and discussion methods have been used by all teachers to ensure the active participation of students. Debates, poster presentations, wall posters, documentary films, etc are the assignments that elevate the creativity of the students. Each student is provided with the opportunity to approach any faculty to clarify their doubts and get inputs to groom their innovative ideas. Necessary improvement also is being provided to mould students into professional social work. The Parent-Teacher concept is highly appreciated practice in the institute. It helps to mentor students closely. The faculty meets the students daily in the morning. During this, the dress code of the students, their appearance, punctuality, etc are observed by the teacher. Furthermore, the alumni appropriately mediate as students progress in each semester, as per the need to provide a wider outlook about the global needs of social work practices, especially in social inclusion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
257	15	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Samata Mane	Assistant Professor	ICSSR Phd fellowship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	442	SEM1	27/11/2017	10/01/2018
MSW	442	SEMII	05/04/2018	06/07/2018
MSW	442	SEMIII	12/11/2017	06/12/2017
MSW	442	SEMIV	18/04/2018	06/07/2018
BSW	441	SEM1	20/11/2017	06/12/2017
BSW	441	SEMII	16/04/2018	06/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conducts continuous internal assessment for all the theory papers and fieldwork. 20 of marks are allotted for internal assessment. Internal assessment is based on descriptive class test, attendance, seminar presentation, open book test, article review, book review and class

participation. There is a provision for retest for those who miss the assessment for genuine reason after getting permission from exam department. Performance of the students is discussed with students and consultation with parents has been done during parents meeting. Internal assessment criteria are discussed with the students in the beginning of the year. Home assignments have been allotted to the students well in advance and they have to submit the assignments in handwritten with necessary reference in the APA style which give them a hand on experience to review articles and books. Viva-voce and written examination is conducted to assess the field work learning of the students during their concurrent placement, block placement training as well as study tour. Field practitioners are also involved in conducting the viva voce to make the assessment more objective.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year incorporating the academic calendar of Shivaji University and get approved by the staff council and IQAC. It include dates of reopening , entrance examination, induction and welcome ceremony of newcomers, holidays, institute day, commencement and end of the semester, schedule of fieldwork, internship, semester break, internal assessment and tentative end semester examination, study tour, study leave, farewell programme and prescheduled workshops and conferences, special events, observing special days. The academic calendar provides a road mapping and planning of different academic activities. However, the calendar is flexible to accommodate certain activities as per the need of the time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ycssw.edu.in/BestPractice/Programme%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
442	MSW	semiv	48	46	95.8
442	MSW	SEMII	55	52	94.54
441	BSW	SEMVI	45	45	100
441	BSW	SEMIV	45	44	97.8
441	BSW	SEMII	50	47	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ycssw.edu.in/BestPractice/student%20satisfaction%20survey%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	icssr	0.8	0.8

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIAL WORK	12	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	3	Nill	Nill
Resource persons	Nill	Nill	Nill	3
Attended/Seminars/Workshops	Nill	14	Nill	14

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cyber crime awareness	FCC	1	3
International education day	FCC	1	3
world feeding awareness programme	FCC	1	3
safe motherhood	FCC	1	3
Safety awareness to employees in the industries in Satara and Shirwel	Indutries	2	20
Balika Hapta	FCC	2	10
adoloscent health	NYK	3	30
Beti Bacahavo	Muktankan	3	15
Biodiversity Campaign	UN	1	37

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nirbhaya Pathak	Police Department	street play	2	15
Beti padao Beti Bachavo	FCC	Llecture	1	10
Swachata Abyan awareness	FCC and NYK	ACTIVITY	1	25
Education for girls	FCC	lecture	1	10
gender sensitation	NYK and	workshop	3	110
leprosy treatment and prevention	civil hospital	survey	3	30
HIV/AIDS Awareness rally	civil hospital	rally	3	75

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Leadership training	students	lead college scheme	2
research methodology workshop	Faculty	ICSSR	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field work	Block Placement	Godrej Boyce Mfg.	01/12/2017	31/12/2017	students

	Training	Co. Ltd., Lawkim Motors Group, Shindewadi, Shirwal, Satara.			
Fieldwork	Concurrent Placement Training	Krantisingh Nana Patil General Hospital, Satara.	04/08/2017	31/03/2018	students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.02	5.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Partially	nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	7107	2675597	473	225214	7580	2900811

Books						
Reference Books	701	542395	Nill	Nill	701	542395
Journals	38	35539	30	72235	68	107774
e-Journals	Nill	5900	Nill	Nill	Nill	5900
CD & Video	191	40350	191	40350	382	80700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	1	1	4	1	1	4	0	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	4	1	1	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.6	8.2	0.85	0.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classrooms, library, computer lab, playground, hostel, seminar hall, etc are made available for the students who are admitted to the college. As per the

policy of the college, they can use it at the optimum level for all academic activities. Similarly, it is being provided for the government and non-government organisation to conduct various programs for the cause of humanity as per the availability causing no inconvenience to the students and faculty. The maintenance and cleaning of the campus are done very cautiously with the help of nonteaching staff and occasionally outside agencies have been appointed for maintenance work. Agencies have been hired for plumbing and electricity work and also for maintaining all computer systems. Inverters and all electronic devices have been maintained well. The staff can make use of the computer system with the internet at their own seating place. The maintenance of UPS and generator is regularly done. CCTV cameras are installed with full coverage of all classrooms, girls' hostel, and important places on the campus. The library is well maintained, modern equipment like a vacuum cleaner is provided in the library to maintain the cleanliness and safe custody of books. A special place for research scholars has been arranged in the library. Girls' Hostel is been provided with a library, computer and maintained in an environment-friendly atmosphere. The biodiversity campus provides 6 lawns for the students and faculty with a learning environment. Occasionally classes, group discussions, small programs, etc are conducted in open lawns. An amphitheater is surrounded by pleasant greenery. It is used by students to conduct small events. Sports equipment like football, volleyball, cricket set, Carom board, chess, badminton, etc is provided to students for use after their classes.

http://ycssw.edu.in/BestPractice/YCSSW-Infrastructure-and-Utilization-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scholarship	9	21000
Financial Support from Other Sources			
a) National	scholarship	138	486900
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
remedial coaching	10/09/2018	110	Bodhi classes
Yoga AND MEDITATION	23/10/2017	30	Dr. Shaly Joseph
Skill enhancement training	04/12/2017	110	experts from different organisation
personal counselling	20/09/2017	15	Vanita Kamble
mentoring	13/09/2017	257	all faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	mpsc/upsc coaching	30	Nill	Nill	Nill
2017	NET/SET Coaching	25	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Magic Bus	10	1	Eagle Burgmann India Pvt. Ltd., Mumbai.	5	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	38	Bachelor of Social Work	Social Work	Yashwantrao Chavan School of Social Work, Satara	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Onam celebration	college	240
annual sports day	college	225
annual traditional day	college level	90
street play competetion	coolege	10
slogan competition	college level	257
poster competetion	college level	257
Elocution	district level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As an institutional policy, students representatives have been nominated in different committees of the institute in a democratic manner. The student council is formed at the beginning of the year as per the university guidelines. It is actively involved in all the activities of the institute. The council act as the liaison between the students and authorities. The students bring to the attention of the authorities regarding the need of the students as well as the development of the institute. The sports and cultural committee coordinates the cultural as well as sports events. Student representatives of each class play a vital role in the overall functioning of different committees as well as the day-today functioning of the college. They are involved in the management of different events as well as organizing seminars and workshops. The opinion of the student representatives is sought in keeping track of the discipline and fulfilling the academic needs of the students. Every committee functions under the guidance of the faculty. Committee meetings have been held regularly under the chairmanship of the Principal. The management of the institute has an open-door policy for student representatives to discuss the concerns of the students. Students' representatives have an active linkage with alumni of the college and interact with them for various purposes including knowledge sharing, internships and job placement

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is not registered. But alumni are quite active and have direct interaction with the institute and likewise with the students. They acts as ambassadors of the institute and refer students for admission, placement, training, recruitment and also to bring in various projects. They occasionally conduct lectures for the students as well as work as resource person. Alumni are great source of expertise for the students. They share their knowledge and experience with the roll over students and help them groom their personalities. Alumni are involved in entrance examination, conducting fieldwork viva voce examination and updating the syllabus as per the market needs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Programme Management Generally Mental health day on October 10th is managed by Medical and psychiatric department and it is a one day programme. A meeting was held to plan about the same where all department faculty, management representative, office staff, student representative were present. All agreed in the meeting that this year it would be collaborative programme of one week involving different stakeholders. It was decided to plan at class level faculty at departmental level to brainstorm on it and come with ideas. After consultation at different level one week programme making awareness about mental health in villages, post offices, industries and main public places have been decided. Different classes and department have shouldered responsibility for different programme at different places. Responsibilities were raising funds, contacting resource persons, conducting and performing street plays, identifying villages, industries and post offices and collaborating with them, conducting slogan and poster competition and giving advertisement. All these activities conducted very smoothly because of decentralisation and participative management. NYK and industries sponsored the event. The event was highly appreciated by the Management, industries and postal employees and villagers. More than two thousand people directly benefited from the event. 2. Blood donation camp: Blood donation camp is mostly conducted in co-ordination with general hospital or sometime with private blood banks. Satara is a town place, many youth mandals(clubs) take initiative to conduct blood donation camp. However, at YCSSW we keep the date 1/10 reserved for the camp. YCSSW promote to work with government machinery. Hence, we coordinate with Kranti Sinha Nana Patil General Hospital to hold such camp in the campus. During this, the representative of hospital initially explains the students and other people regarding the concept of blood donation, need, why young people should donate blood, what care to be taken after blood donation, etc. Hospital team, college staff and students, relatives/friends of students, alumni, villagers, staff of ashramschool, all participate in this Programme. MPSW department takes the lead to coordinate the camp. Along with the blood donation, Hb testing of the students is also done, especially for girl students but boys are also included. Voluntary blood donation is stimulated among the students and staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Statutory committee of the university, faculty review committee, regular staff council review, feedback from alumni and employers have been in place for reviewing the syllabus internally as well as externally. Regarding CBCS 3faculty of the college are members of the committee. After the meeting at university at the college level meeting with all faculty members held and shared the responsibility of framing the syllabus in the meeting held on 9th October 2017. Faculty members have been allowed to attend seminars and conferences. Faculty development programmes have been arranged to give pedagogical input to the faculty.
Teaching and Learning	Teaching plan has been made at the beginning of the academic year. First mid semester review of the completion of the syllabus held on September 20th 2017.skill labs, field visits, ICT based teaching and learning, participatory and student centric practices have been adopted in teaching learning process. Learning by doing approach help the students to learn the theory by practicing in the field. Remedial classes have been arranged. Challenging assignments have been provided to advanced learners. Peer learning and value education is he regular feature of the teaching learning process. Study tour and rural camp for the final year and first year students have been held to enhance the field exposure to the students
Examination and Evaluation	The college adopt the university regulation for the conduct of the examination, Continuous internal evaluation is conducted internally by the faculty to make sure the continuous evaluation and feedback to the students to progress in their learning. It is done under the supervision of the faculty. Field work agency supervisors are involved in the evaluation of the fieldwork of the students. Evaluation form is getting filled from the agency supervisors. After the evaluation each faculty present the performance report with staff council and parents meeting. Low performers have been given special attention and in case of necessity

	parents have been consulted to rectify their study pattern, Best performers are appreciated publically to boost their morale. Performance based scholarship is awarded by staff members and alumni. Class assignment as a part of continuous evaluation held on 4th and 5th April 2018 for all classes. Seminars of each theory paper held for all the students.
Research and Development	Research methodology workshop for research scholars held with the sponsorship of ICSSR wherein research scholars from all over India participated. College give special attention to develop a research culture among the students. PG students are encouraged to undertake research project. The students have been given opportunity to participate in workshop on research methodology. Guidance has been provided to pursue Mphil and Ph.D after their PG. During their studies efforts have been taken to develop a scientific temper and analytic mind and understanding about scientific procedures and methods.
Library, ICT and Physical Infrastructure / Instrumentation	Orientation about the use of library held at the beginning of the year. Library hour is allotted to each class for encouraging reading habits among the students. 15th October is celebrated as reading day on the occasion of Dr. Abdul Kalamji's birth anniversary. Exhibition of books take place on important days like world mental health day, senior citizens days etc. ICT and Physical Infrastructure / Instrumentation: Computerised data base, open access, photocopying services,reference services, inflibnet services are available in the library
Human Resource Management	Recruitment of the staff as per the rules of the state government department of social welfare. The management employs temporary staff teaching and non teaching staff to manage the workload of the vacant post. Training and development of the staff is given due attention. Welfare of the employees also is given due consideration. Unity in diversity is the special feature of the manpower in YCSSW. We have staff from different parts of India and they belong to different religion. Training for nonteaching staff held on 1st September

	2017 . Non teaching staff is allowed to have a uniform which is suggested by them and was sponsored by Management.
Industry Interaction / Collaboration	The college collaborate with industries, national and international NGOS, Government department for training, job placement, research and projects surveys, awareness building, etc. Some programmes are sponsored by industries. Safety week awareness programme held in the industries of Satara and Shirvel from March 4th to 11March 2018, where in poster exhibition and street plays were performed by the students of Human Resource Management. College collaborate with eminent NGOs and Hospitals for placement and for conducting society empowerment programmes.
Admission of Students	Admission of the students is through the entrance examination and as per the rules of Shivaji University and Government of Maharashtra. Entrance examination assesses the aptitude of the students to pursue social work career. Pre entrance training is arranged for the students of SC, ST, VJNT categories. Help desk is available for counselling the students to give information about the course and curriculum. This process helps the students and college to identify the course as per the interest and aptitude.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial
Administration	partial
Finance and Accounts	partial
Student Admission and Support	partial
Examination	partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research methodology workshop	nil	19/02/2018	24/02/2018	15	Nill
2017	nil	work profile	01/09/2017	01/09/2017	2	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TOT training on life skills	15	16/08/2017	16/08/2017	1
Research Methodology	15	19/02/2018	24/02/2018	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	15	6	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from employees cooperative society, tea club, comfortable seating arrangement, flexi time for female faculty to attend the kids during working hours.	Loan scheme, financial assistance for medical emergencies of self and family members. Two nonteaching staff were assisted by giving Rs. 20000 to meet medical expenses when they met with accident	Waiver of fee, financial assistance for block placement training, study tour and medical expenses in emergency situations. Rs. 31500 given for economically poor students to meet the academic expenses.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal as well as external audit is done by statutory bodies and records have been kept as per the income tax act and all payment are made through the accounts department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and organisation	1189052	objects of onstitute

No file uploaded.

6.4.3 – Total corpus fund generated

1189052

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no registered association. Regular meeting with parents are held at regular intervals. Institute conducts need based awareness programme for the parents. Parents act as ambassadors of the institute and refer students for admission. They give valuable suggestion and witness the benefit derive by the students during the period of study

6.5.3 – Development programmes for support staff (at least three)

The support staff has given opportunities for innovative practices in housekeeping. The common dress code as per the choice of support staff has been approved and sponsored by the management. Support staff was taken with the students for a study tour to have wide experience about development sector and esteemed organization and the expenses have been born by the management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Students centred teaching learning process 2.Need based social responsibility initiatives 3. Research promotion 4. Identification of esteemed organisations for placement of students 5. Enviornment protection initiatives 6. Strengthening of students support activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	one day workshop on current situation of womens right legal	27/02/2018	27/02/2018	27/02/2018	Nill

	procedures and positive ways of impl ementation sponsored by Maharashtra State Commission for womenby				
2017	Three day state level workshop on leadership and personality development in collabration with AICUF and University lead college scheme	20/09/2017	20/09/2017	22/09/2017	Nill
2017	Youth volunteer training	18/06/2017	18/06/2017	12/07/2017	Nill
2017	youth volunteer training	20/07/2017	20/07/2017	03/08/2017	Nill
2018	youth volunteer training	19/03/2018	19/03/2018	26/03/2018	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savithribhaip hule memorial lecture	03/01/2018	03/01/2018	89	50
International Womens Day	08/03/2018	08/03/2018	109	120
BetiBechavo awareness	17/07/2017	10/11/2017	8	7
Workshop on gender equity	01/12/2017	31/12/2017	50	40
Shahu Maharaj Jayanti	26/06/2017	26/06/2017	20	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is used in Girls hostel and biogas plant is initiated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Ramp/Rails	**Yes**	**1**
Rest Rooms	**Yes**	**1**
Scribes for examination	**Yes**	**1**
Provision for lift	**No**	**Nill**
Special skill development for differently abled students	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**4**	**4**	**17/07/2017**	**180**	**society empowerment activities**	**gender equality**	**120**

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Reserach Code of ethics for students	**11/09/2017**	**Research code of ethics for research scholars which include the ethics to be followed by researchers**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Manthan	**03/07/2017**	**30/04/2018**	**257**
jagar	**03/07/2017**	**31/03/2018**	**257**
Know your constitution	**01/06/2017**	**31/05/2018**	**257**
Addressing by first name	**01/06/2017**	**31/05/2018**	**257**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment protection and conservation is one of the major concerns of the institute. The awareness regarding the same is created through various programme. College has a biodiversity campus of 14 acres with variety of flora and fauna maintained naturally by the dedicated staff and management. Campus is full of trees bearing fruits which serves to attract birds as well. Campus has coconut , mango and chikku trees. Every year tree plantation drive is done by the students, faculty and management. The campus is served as a habitat for all types of birds and small animals especially in the summer. Students keep water feeding arrangement in the summer to serve the birds and animal. Natural beauty of the landscape is well maintained in the campus. Six lawns in the campus provide spacious place for the student for study, discussions extracurricular activities and small meetings. During the holidays, senior citizens visit the campus and spend time comfortably in the campus without any disturbance. The campus provides a meeting place for government departments in certain occasions. Plenty of natural lights and ventilation is provided in the canteen library and hostel. Solar system is provided wherever feasible to make sure the use of natural light. LED lights have been installed in all class rooms and staffroom and in office. Sate management system is eco-friendly. Organic wastes, non-biodegradable wastes are separated. Due care is taken in management of the e-waste. Non potable water is used for the garden. For effective preservation of water rain water harvesting is arranged. To Reduce paper wastage e- circular is used. College organises awareness campaign in villages and field work agencies regarding environment awareness and preserving nature and saving water. Being in the campus students, faculty and all stakeholders develop a consciousness regarding eco friendliness and conservation of environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Knowledge Sharing by Alumni 2. The context Alumni are an asset and important stakeholders for any educational institution. Students of YCSSW have always looked up to 'ideal' seniors among the alumni for inspiration and to understand the culture of the institute. Every year about 100 students leave the institute after completing the course and the same number come in. We have a good percentage in terms of employability of our students and many of them are in good positions in government as well as non-government organisations, industries, CSR wings, hospitals and research institutes. We have the practice of inviting and hosting our alumni at the institute to share their experiences with the rollover students. They share stories of their successes and struggles in their lives and careers and give tips to students on how to overcome them. Such interactions have helped students gain immensely from their experience and also get their help when they go into the field. 3. Objectives of the practice 1. To build a strong and professional relationship between alumni and rollover students 2. To bring Social Work knowledge already acquired by alumni with rollover students 3. To understand the challenges and obstacles in the field of Social Work and also to know how to overcome them 4. To appreciate and motivate alumni for their achievements 5. To see how past students have progressed in their lives and careers and take suggestions from them to make changes in the syllabus. 4. The Practice: From year 2014 YCSSW is regularly arranging meetings and get together for alumni in the college premise. In 2016 they formed a body of 13 members. Many of the alumni are working in different governmental and non - governmental organisations, industries and CSR cells of companies, hospitals and rehabilitation centres as well as they also are active in politics. New students in the college are definitely searching for good guidance for choosing specialisations and they also are in search of opportunities to understand the field realities. So the easy and very effective way to provide this information

is our alumni. We called our alumni from various fields and they shared their experience with the students. Rollover students were asking their doubts to the alumni in regard to opening and struggles in the field. We also arranged programmes of felicitation for alumni in college as to motivate them and appreciate them. Students got proper information from alumni about research proposals, writing CVs, facing interviews, openings in the field, ethics of the profession, behaviour in the field, different approaches working as social worker etc. This was an opportunity for institute to build a strong bonding with the alumni by arranging the guest lectures in the college. 5. Obstacles faced if any and strategies adopted to overcome them: 1. While coordinating the alumni guest lecture it was little difficult to get the availability of the alumni in the working days. But prior schedule of programme made it easy to get them in work days. Some time students and alumni were convinced to be college on holidays too. 2. It was little difficult for institute to get exact phone numbers of alumni as most of them have changed their numbers after leaving college, but facebook and other social media was used for this and we contacted to the alumni to give their time for college. 3. Some alumni are out of district or out of state and countries, and so it was difficult to call them physically in the college but because of social media it is easy to get contact with them and we had conference alumni and students get knowledge from them. 4. Rollover students mostly are asking questions about job opportunities and their salary which is actually a limit to conversation and so we guided students what kind of questions to be asked to the alumni. 6. Impact of the practice: (100 – 120 words) Alumni act as model for rollover students and because of the lectures they get motivated and encouraged to focus on their studies. They get proper career direction and path which they can lead in their future course of action. They got an idea about different roles and responsibilities which the alumni are carrying in their respective jobs. The students got their doubts clarified in regard to the field work and the different aspects of market.They came to know about the expectations of the employers they came to know about different skills and qualities required in the field to carry on the jobs effectively. Through such interactions it helped to build the network with different alumni which are helping the rollover students for their training placements and for seeking employment opportunities. 7. Resources required: 1. Availability of dates and schedule for programme 2. Availability of alumni 1. Title of the practice: CLEAN ENVIRONMENT AND GREEN CAMPUS 2. The context Yashwantrao Chavan School of Social Work, the only social work college affiliated to Shivaji University, Kolhapur, has always taken a green agenda. On visiting the Campus, one can experience the aesthetic and elegant building, splendid lawns, and lush green environment conducive for teaching-learning process. A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco- friendly practices in the campus. YCSSW is an environmental friendly institution. The college is located in a clean and pollution-free environment is spread over 16 acres. The college invests all efforts to maintain beautify lush green gardens all around the campus and for this the college has been awarded by Vanashree Puraskar by Maharashtra State Government. 3. Objectives of the practice • To create awareness regarding environmental policy amongst the students and the management. • To make campus eco friendly • To make campus clean and green • To make campus plastic free • To sensitize the students and staff regarding Environmental Issues • To protect and nurture the Flora and Fauna on the campus 4. THE PRACTICE PEDESTRIAN FRIENDLY PATHWAYS Vehicle parking space is provided out of the college campus. As the campus is vehicle free with some exceptions, students and staff experience comfort walking through the pedestrian friendly pathways. The internal roads are lined with trees and they are properly maintained . BAN ON USE OF PLASTIC Single-use plastic items such as plastic bottles, bags, spoons, straws and cups are banned completely and awareness is created among staff and students through orientation and display boards in the

premises. LANDSCAPING WITH TREES AND PLANTS Landscaping of the college is worth seeing and reflects aesthetic sense. The institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The lawns and the trees provide shade and beautiful ambience. Utmost care is taken to develop and maintain green landscaping by trained gardeners and supervisor. NO VEHICLE DAY To avoid the air pollution the vehicles are not allowed in the campus but they are parked in the parking area. Our college has a separate parking area to avoid pollution. The Second Wednesday of every month is declared as no vehicle/ bicycle day in our college. No staff member or students is allowed with vehicle on these two days and the staff and student strictly follow these guidelines. It is environment friendly and prevents pollution. RAIN WATER HARVESTING: Rain water harvesting system has been installed in the college building right from its inception. The water from rooftops is collected through down pipes and discharged in the ground as well as in recharge pits near bore well through pipe lines in the campus. The system ensures percolation of the rainwater into soil. PLANTATION PROGRAMME THROUGHOUT THE YEAR We regularly undertake plantation programme every year. The plantation program includes plantation of various types of medicinal variety, wild plant species in large numbers. This program promotes eco-friendly environment, by stepping up the oxygen levels on the campus NO SMOKING, NO TOBACCO IN CAMPUS AREA Tobacco and tobacco products are strictly prohibited in the college premises and consuming Tobacco and tobacco products is a punishable offence. The instructions regarding this have already been given to the students and the staff members. The boards are displayed at various places in the college. DISPLAY BOARDS ON COLLEGE CAMPUS Various boards for the awareness on the environment control, and tobacco free campus, conservation of energy, tree plantation and environmental policy of college have been displayed for all the stakeholders. MINIMUM USE OF PHOTOCOPY/PRINTING We take the already one sided Photocopy papers in use to avoid the maximum use of papers. OBSTACELS FACED Preservation and healthy growth of plants require a lot of human resource planning. Due to lack of enough human resources, it becomes really difficult to maintain it. But with the help of the students we try to maintain the trees in the campus. Due to power cuts we are forced to use gensets which are polluting to the environment. The institution aims at increasing the number of plants every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ycssw.edu.in/BestPractice/YCSSW%20Best%20Practice_2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yashwantrao Chavan School of Social Work established with a basic aim of imparting education to the downtrodden session of the society and thus to promote an inclusive society. In this context Institute give thrust on overall development of the students. Keeping this on focus every alternative week we conduct capacity improvement programme for the students. Eminent resource persons from different field have been invited for interacting with the students which include alumni also. Topics include personality development, trends in social work practice, youth development, role of youth in nation building, environment conservation issues and solution, social reform movements etc. The students from all take admission in MSW and there is a need to orient them about the contemporary issues. So focus is given to give basic knowledge to students to develop appropriate attitude and inclination towards professional social work. The vision of preparing the students as change maker is materialised up to a certain extent is through Capacity Improvement

Programme. It is regular programme for all students in addition to the regular academic programme.

Provide the weblink of the institution
http://ycssw.edu.in/BestPractice/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. CBCS syllabus of BSW and MSW Course 2. Strengthening of Alumni interaction 3. Preservation of Biodiversity in the campus 4. Strengthening collaboration 5. Inculcation of employability skills among the students 6. Upgrading library automation 7. Apply for UBA Project